

Hawai'i APSI 2025 Agenda



Date: 14-17 July, 2025
Time: 8:00 am-4:00 pm
Damien Memorial School

Theme:

Embracing the spirit of aloha!
(The Aloha Spirit - Compassion and kindness to all with whom we cross paths in our everyday lives)

Course Description:

During this AP® U.S. History workshop, participants will explore the course framework, develop strategies to teach students the required skills and components of the exam, participants will also explore the new AP® Classroom resources that will help them plan and focus instruction. In the end, participants will learn about completing the digital activation process at the start of the school year that will give one immediate access to the new resources and will help ensure that their students can register for AP® Exams by the new fall deadlines.

The following are some of the goals for the week:

- Understand the objectives of the APUSH Course and Exam Description
- Understand the APUSH exam and scoring standards and expectations
- Develop some activities and lessons that may be modified for your students
- Share pacing ideas and prepare, or begin to prepare, a course calendar
- Identify specific, teacher APUSH needs

Expected outcomes for the 4-days:

- Complete Document/Textbook Selections
- Develop a community for sharing support, ideas and best practices
- Clarity for scoring student essays and other class assessments
- Begin to develop, or complete, a pacing guide for the upcoming school year
- Takeaways from Developing a Course and the Opportunities and Challenges of Artificial Intelligence in your APUSH classes

What should participants bring to the workshop?

- A computer will work best (better than a phone or tablet) for sharing and accessing documents
- School calendar for the upcoming school year
- Any student essay samples for review (especially samples that may need improvement) We can share perspectives/suggestions for student improvement
- An open mind for different approaches to teach the course for students with varied needs
- Any lessons and ideas to share beyond those delivered in the APSI

Agenda for Days 1-4

This schedule may change in accordance with the participant needs as determined during the first day of the workshop

Day 1

- Share teaching background, school culture, schedule and student experiences: “Who are We?”
- Review/preview of the APUSH Course and Exam Description
- Begin with the beginning: The first two or three weeks of the course
- Improving Reading and Accessing APUSH materials
- Document Analysis and Lesson Share

Day 2

- “Attacking” the Document-Based Question
- Internalize and Understand Scoring Practices and Scoring Guides with Samples
- Share Lessons regarding each step of essay scoring
- More on Document Analysis
- Developing Writing Strategies for Students

Day 3

- Emphasis on APUSH Reading Access
- Multiple Choice Teaching and Learning Strategies
- Project Based Learning Ideas
- Utilizing Classroom Debates for Each Time Period (Samples and Teacher Practice) to accelerate argumentation and complex understanding
- Create a Pacing Guide or, if Completed, Create Lessons and Assessments Within Your Guide

Agenda for Day 4

Day 4

- Overview of the APUSH Short-Answer Question (and Free-Response Essay) with Samples
- Sample lesson shared, based upon teacher needs
- Teacher Preparation Time
- Teacher-led activity
- Evaluations

