

# Hawai'i APSI 2026 Agenda



Date: 20-23 July, 2026  
Time: 8:00 am-4:00 pm  
Farrington High School

## Theme:

Sharing the spirit of aloha  
(The Aloha Spirit - compassion and kindness to all with whom we cross paths in our everyday lives).

## AP® Government & Politics PBL Course Description:

*This workshop is operated onsite.*

This program is an interactive professional development experience. It includes an AP Summer Institute and optional online support sessions focused on implementing a project based learning approach in an AP classroom. Project Implementation Guides: Provide adaptable course planning and pacing, recommended assessments and assignments that encompass the entirety of the course.

Summer Institute: Four-day training in the summer. The workshop includes project simulations, large group discussions, small group activities, reflection and critique, and individual learning.

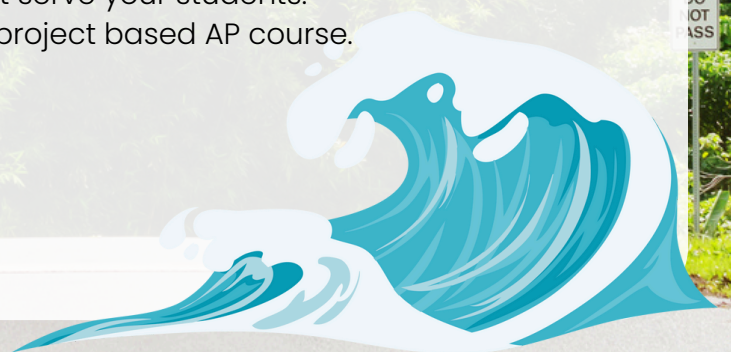
During the Summer Institute, you will:

- Identify how students learn AP content and skills through course projects.
- Understand and apply high-quality PBL design elements and teaching practices.
- Simulate and model PBL practices using examples from the course projects.
- Adapt and prepare to implement the projects with your students.

Support Sessions: Five optional online support sessions are offered throughout the academic year. These sessions will provide support and learning opportunities before the beginning of each project.

In these support sessions, you will:

- Reflect on prior project work to identify needs for future project implementation.
- Review and adapt the upcoming project to best serve your students.
- Refine your PBL practice within the context of a project based AP course.





## Agenda for Days 1-4

This schedule may change in accordance with the participant needs as determined during the first day of the workshop

### Day 1

- Opening
- Ideal Graduate
- Initial Need to Know Groups
- Main Course, Not Dessert (Revolutions video)
- Essential Elements Jigsaw
- KIA Study Intro
- Break
- Project Overview reviews & Rank, Talk, Write
- Prep for Task 3
- Lunch
- Deliver Pitches
- Pitch debrief
- Fed 51 reading & literacy protocol
- Break
- Read & calendar project 1 and meet with New to AP Gov teachers
- Debrief Project 1 calendaring & exit ticket

### Day 2

- Opening, blob bridge & responding to exit ticket
- Calendaring Project 1
- Project 1 Debrief
- Return to Need to Know groups
- Teaching & scoring the argument essay
- Break
- Build the Culture reading & discussion
- Intro to Elections/Modeling the Entry event
- Lunch
- Trying Task 1: Trends in Public Opinion
- Overview of remaining Tasks & sharing student work
- Break
- Close Reading of Elections
- Calendaring or Adaptations: Elections project
- Debrief breakouts & exit ticket





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### Day 3

- Opening & quick write
- Build the Culture Breakouts
- Calendaring Project 2
- Project 2 Debrief
- Data Analysis FRQ
- Break
- Intro to Assessment & general assessment advice
- Using AP Classroom
- Introduction to Supreme Court Constitutional Conversation
- Set up and Oral Argument: Kennedy v. Bremerton
- Lunch
- Task 1 Oral Argument
- Debrief & Tips
- SCOTUS comparison FRQ
- Break
- Teaching SCOTUS project i.e. selective incorporation
- What keeps you going?
- Framing Scaffolding
- Curb cut
- Wrap up and exit ticket

### Day 4

- Opening
- Calendaring & implementation time
- What keeps you going? prompt
- Curb Cut & Framing Scaffolding
- Reading Frenzy/Implement scaffolding supports
- Need to Know
- Concept Application FRQ
- Knowing students prompt
- Break
- Role of Critique/Austin's Butterfly
- Critique Protocol: Implementation plan sharing
- Overview of Congress
- Overview of Presidency
- Lunch
- Overview of GIA & looking at student work
- Accessing & Using the Course driving question
- Gratitude Posts & Celebration share out
- Words of Advice
- Next steps, support sessions & survey

# Aloha

