

Hawai'i APSI 2026 Agenda



Date: 20-23 July, 2026
Time: 8:00 am-4:00 pm
Farrington High School

Theme:

Sharing the spirit of aloha
(The Aloha Spirit - compassion and kindness to all with whom we cross paths in our everyday lives).

AP® Japanese Course Description:

This workshop is designed for APSI participants to know, understand, plan, and teach the AP Japanese Language and Culture course. Participants will also learn how to assess student progress and understanding by the end of the APSI. The workshop will provide sample materials and classroom activities related to the exam and recent course changes. We will provide guidance on creating and submitting your required syllabus. The session will feature skills and strategies designed to prepare students for the course and help them successfully acquire the Japanese language.



Agenda for Days 1-4

This schedule may change in accordance with the participant needs as determined during the first day of the workshop

Day 1 Introduction to the Course Framework and Exam Overview

- Become familiar with AP Japanese Resources
 - About AP
 - Course Framework - Introduction
 - Course Skills & Themes (6 Units)
- * World-Readiness Standards for Learning Languages - 5C's
- * The 3 Modes of Communications
- * ACTFL Performance Descriptions
- * The 3Ps of Culture

Day 2 AP Japanese Exam Overview & AP Audit

- Test Format
- Multiple-Choice and Free-Response Questions
- Scoring Guide / Scores
- College Credit Policy
- AP Audit / Syllabus

Day 3 AP Classroom

- AP Classroom Access
- Course Resources: Overview / Unit 1-6
- Incorporate AP Classroom resources into the Lesson Plan
- Explore a variety of Lesson Plans incorporated into AP Classroom
- Select an engaging lesson content and topic for themes

Day 4 Lesson Plan Development and Resource Sharing

- Design a meaningful lesson outcome task
- Backward Planning
- Explore AP Classroom
- Group / Individual Activity
- Lesson Plan Presentations
- Feedback
- Share useful resources and strategies
- Reflect on learnings

