

Hawai'i APSI 2026 Agenda



Date: 20-23 July, 2026
Time: 8:00 am-4:00 pm
Farrington High School

Theme:

Sharing the spirit of aloha!
(The Aloha Spirit - Compassion and kindness to all with whom we cross paths in our everyday lives)

AP® Seminar ELA Course Description:

The AP Seminar course is an interdisciplinary course designed to promote critical thinking across the school curriculum, and to emphasize those research, critical thinking, argument, synthesis and collaborative skills that students will need to be successful in college and in the professional world.

Students will be exposed to a rich and rigorous curriculum of texts from a variety of disciplines, genres and perspectives, in order to develop their capability to think critically and logically. AP Seminar ELA aligns these goals with State ELA standards, and prompts students to consider literature more deeply, and to supplement their exploration of literature with texts from a range of genres, disciplines and media.

Students will learn to explore the historical, social, political and philosophical conditions and assumptions that inform a variety of perspectives. Students will also practice critical inquiry through open-ended discussion, as well as by engaging their curiosity and creativity.

Agenda for Days 1-4

This schedule may change in accordance with the participant needs as determined during the first day of the workshop

Day 1 Materials

- Lesson 1-** The AP Capstone Program and AP Seminar Course overview
- Lesson 2-** The AP Seminar Curriculum Framework- materials
- Lesson 3-** Course Themes and Topics- materials
- Lesson 4-** The End of Course exam Part A
- Lesson 5-** What is an Argument
- Lesson 6-** Analyzing Arguments



Agenda for Days 2-4



Day 2 Schedule

- Lesson 7-** Building Community
- Lesson 8-** Encouraging Student Questions
- Lesson 9-** Developing Research Questions
- Lesson 10-** Evaluating the Credibility of sources
- Lesson 11-** Finding Texts and Sources
- Lesson 12-** Evaluating Multiple Perspectives
- Lesson 13-** Performance Task 1: The IRR
- Lesson 14-** Performance Task 1: Team Multimedia Presentation
 - Stage 1: Preliminary Research
 - Stage 2: Individual Research Report
 - Stage 3: Group Argument
 - Stage 4: Presentations Construction

Day 3 Assessments Overview

- Lesson 15-** Performance Task 2: The Individual Written Argument -
- Lesson 16-** Planning Your Course Calendar
- Lesson 17-** Developing Your Argument
- Lesson 18-** Plagiarism
- Lesson 19-** Effective Presentations-

Day 4 Schedule

- Lesson 20-** End of Course Exam Part B
- Lesson 21-** Building Your Skills Sequence
- Lesson 22-** Selecting and Sequencing Texts and Sources
- Lesson 23-** Unit Development
- Lesson 24-** Curricular Requirements and Syllabus development
- Lesson 25-** Support and Resources

